

APPENDIX A. EPOCH training and bursary activity in the period 15 March – 15 September 2005

1. An Introduction for Cultural Heritage Technologists in the Field of Heritage, its Structure and Practice in Europe Today

Organization: Ename Center, Ename, Belgium

Period: 13 – 20 March 2005

Course content: The course has offered an introduction and basic background about the structure of heritage institutions and the formulation of heritage policy. Participants gained familiarity with the major cultural units of the European commission as well as heritage organizations on local, regional, national and international levels. The purpose of this course was to provide a wide understanding and context for the work of cultural technologists within current European cultural heritage administration and policy.

Didactic method: Each participant was required to keep a journal about course lectures, tours and write an independent paper on a subject related to the course. The completed student journal was due at the conclusion of the course. The paper was due three weeks after the conclusion of the course. Each participant received a syllabus and collected photocopies of the required course reading material. They also participated in seminar discussions. The course lectures and reading materials were in English.

Addressed audience: Graduate level students in cultural heritage

EPOCH bursaries: 8, i.e. from Switzerland, the Netherlands, Finland (3), UK, Greece and Romania over 12 participants (all from abroad). Additional support provided by organizing partner.

2. European Cultural Landscapes: an Interdisciplinary Approach

Organization: CIMEC, Bucharest, Romania

Period: 9 – 15 May 2005

Course content: There is a great need and demand from young archaeologists working in museums and/or having responsibilities for the regional sites and monuments record to learn interdisciplinary methods to identify and properly locate sites on the map, to record archaeological landscapes and to present them on-line for professional, amateurs and cultural tourism. The application of the European Landscape Convention will bring new challenges for archaeologists. The course aimed at giving archaeologists up-to-date knowledge in using basic principles of aerial survey, air photography, air photo interpretation and air-photo mapping (from oblique as well as vertical photography), satellite imagery, geographic information systems, digital mapping and data standards.

Didactic method: Lectures by international experts and hands-on experience. The course lectures and reading materials were in English.

Addressed audience: archaeologists working in museums and/or having responsibilities for the regional sites and monuments record.

Epoch bursaries: 5, i.e. from Poland (2), Israel (2) and Italy over 31 participants (25 from Romania and 6 from abroad)

3. Standardization and Documentation of Archaeological Records

Organization: PIN, Prato, Italy

Period: 13 – 18 June 2005

Course content: A major problem of research of the archaeological science is the lack of standardization concerning methods of excavation and documentation of retrieved data. Moreover, these methods do not always consider aspects such as restoration of architectural features, cultural heritage management or storing the data in a standard mode, available for future research. The course has addressed different aspects of archaeological data management and storage and standardization in this area.

Didactic Method: Lectures followed by examination of case studies proposed by experts. Development of case studies reported by students, concerning their personal experience and work. Students were required to prepare such case studies in advance and bring them at the course, where problems and solutions were discussed in seminars. The course lectures and reading materials were in English.

Addressed audience: young researchers and professionals in the field of archaeology

EPOCH bursaries: 14, i.e. from Romania (6), Greece (4), Poland, UK (3) over 23 participants, all from outside Italy. Additional support provided by organizing partner.